

# Measuring the impact of strategies that develop independent learning skills by Robert Galvini



What does being an independent learner mean to you?

Do you find peer evaluation useful?

When your teachers have high expectations of you, does it help you become more independent?

Practitioner-Lead Action Research Project

2014-2015

Hackney Community College

## Key findings

At the heart of the On-Track Media course is the high expectation of staff on students' achievement through stretch and challenge activities, which are designed to promote independent learning.

The standards achieved by those students that successfully become independent learners raise the bar for the others on the course.

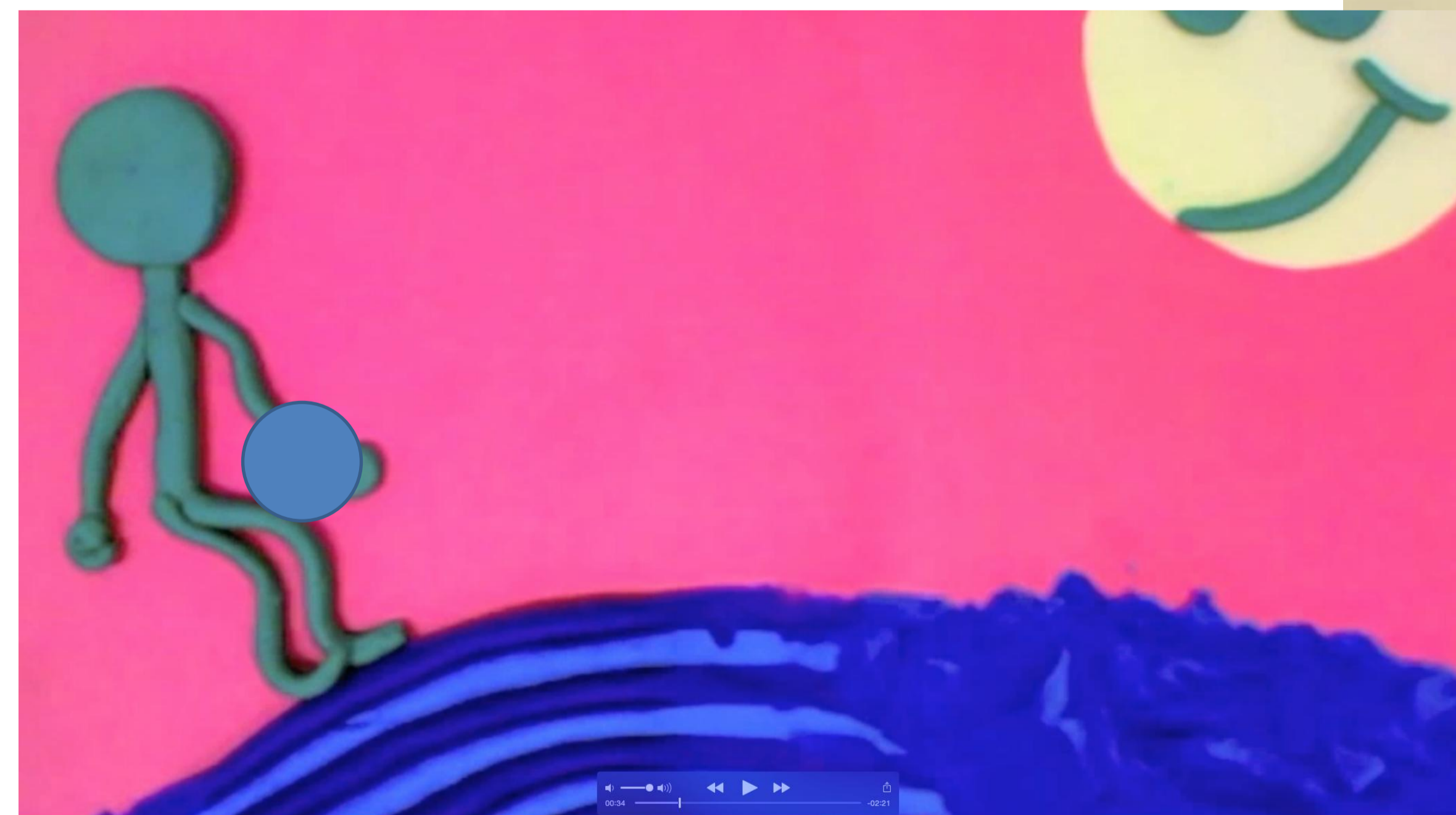
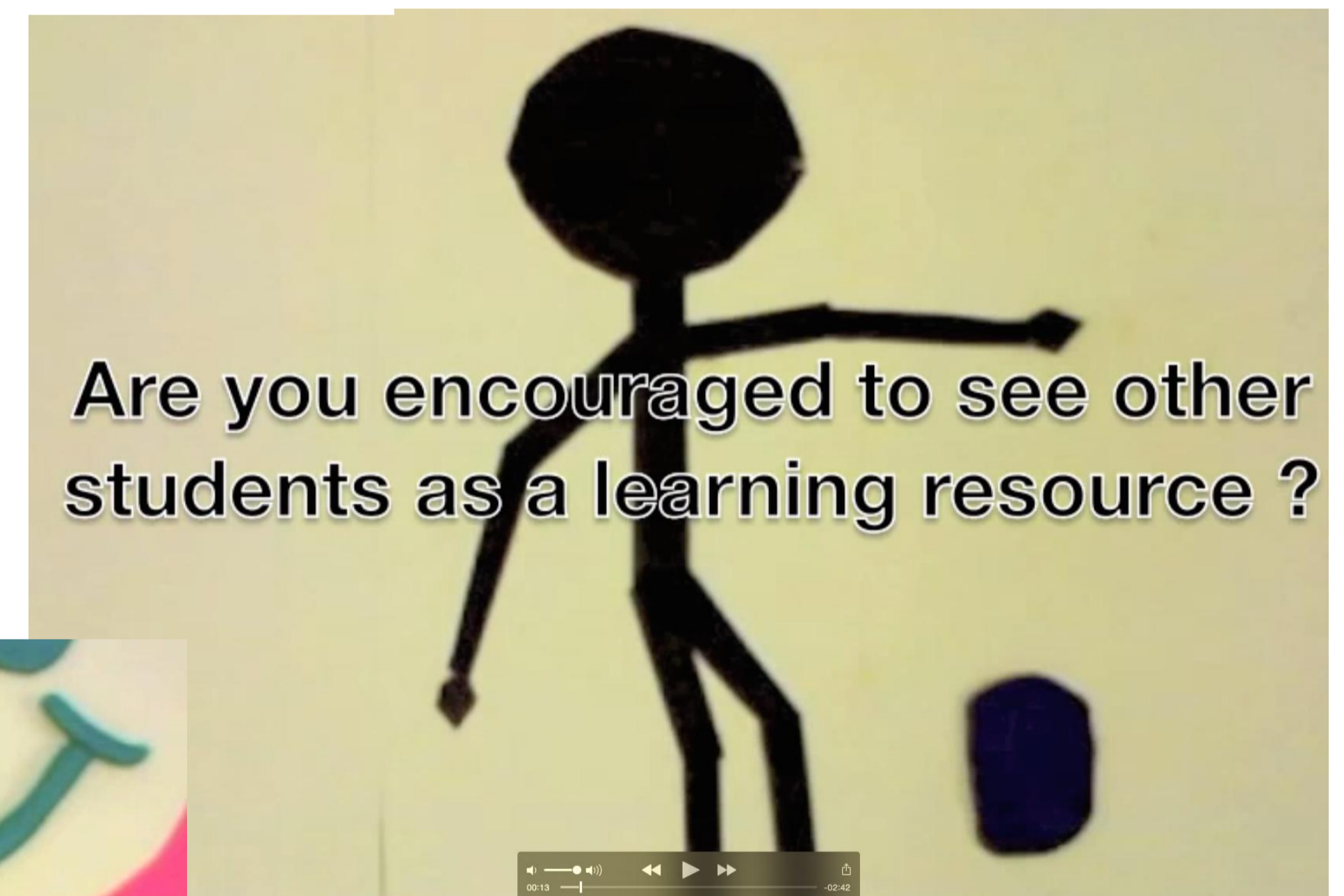
Peer learning, assessment and evaluation are key to this process, where the responsibility for the work becomes owned and enjoyed by the students.

The group eventually have been able to find a comfortable working dynamic.

Students have been informed that 5 of their films for the antismoking competition have been shortlisted and long listed for the regional and national awards in June.

Created by students from the On Track Media course at Hackney Community College, 2015.

Interviews conducted with each other and with Course Tutor, Nicola Godlieb.



Read the full report