



Recommendations
 Tablets (i-pads) should be set up during students' induction week so that technical issues can be sorted out early. Record students' passwords so that they can easily get back into the Apps they need. It is important to allow students to choose how they use the tablets.



Read our full report



Learners with ASD benefit from using iPads in the classroom.

Learners like Apps, like Edmodo, that enable them to communicate with each other and the teacher.

Communication is very significant for this learner group. It shows there is potential to use social networks in general with learners with ASD.

There is a lack of availability of suitable Apps that were age appropriate (for learners who are 17+ years old) also there is very little in terms of Apps that have suitable content for these learners.

This fits with our earlier findings that teachers provide the content and use tablets as another way of learning.

Technical problems using the tablets proved to be a significant barrier and this is a lack of understanding that students will react very strongly when they can't access the Apps, etc. easily.

ICT/ support staff/ teachers and students need to agree on the way the tablets are used.