

Background

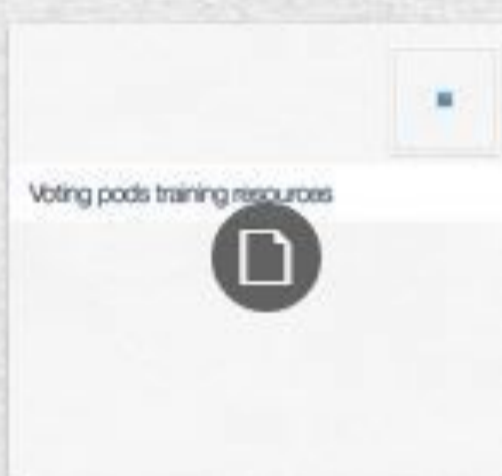


Methodology

Prereq needs Flash Player 11.1 or better



Resources

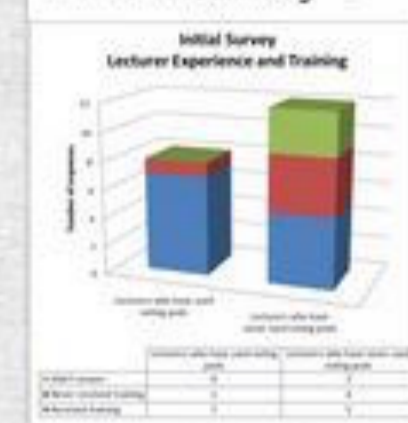


results

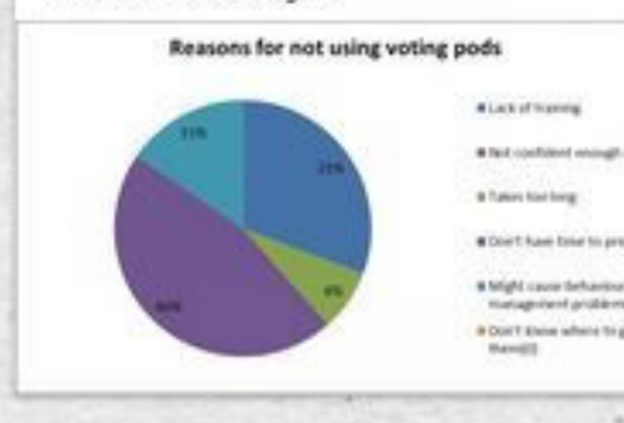


Results & Findings

Initial Survey 1



Initial Survey 2



Initial Survey 3

- "Question sessions are not a part of my teaching, so still struggle to see where to fit them in."
 - "Not suitable for our type of course."
 - "Better intelligent students."
 - "I still see them as a solution seeking a problem and probably better for large groups with academic subjects."
 - "Practical based sessions, pods are not suitable."
- Table 1: Initial Survey

Final Survey results



Conclusion



Recommendations



References & Bibliography



NEXTSTEP

Recommendations

Further promotion and development on using the voting pods is required.

Solutions to produce the best quality videos of demonstration on using the pods need to be explored.

Continuous and sustainable support to tutors is required to encourage them to use 'new' technologies.

It is also important for the TEL (Technology Enhanced Learning) department, which is in charge of educational technology, to investigate where the voting pods are across different departments and if there is a system of booking them.

It would be beneficial to record the learners' feedback on the use of voting pods and how they feel about using the equipment in learning.

Key Findings suggest:

Voting pods are definitely under-used, but not due to the reason we pre-determined as lack of staff training opportunities because the majority of the staff have had training in the past.

The main reasons to the under usage of voting pods are primarily lack of training opportunities and limited preparation time

Lecturers need training sessions and help with setting up the equipment. However it was not made explicit what type of delivery modes is best suited to the participants; whether small groups, individual help, online learning or blended learning

Taking part in this project has encouraged the use of the voting pads and increased the confidence of the participant.

One barrier to using the pods remains unaffected - the time to prepare resources and to incorporate them with the use of voting pods.



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