Websites

References

Student Comments

emCETT Blended Action Research Programme

Developing an Interactive Virtual Learning Environment to Support ESOL Learners

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The VLE

Project Background

Read our full report

Key Findings

- Developed a more interactive VLE that learners have found beneficial and useful
- Developed new skills which can be shared with other staff, and with learners next year.
- Some learners experienced a total u-turn from not being keen on using a VLE at the start of the project to being very positive about using the VLE, and intending to continue using it as it helped their studies.

Recommendations

Level 1 ESOL learners were involved in this research and have used computers before, but what about those who have not? The needs of the latter group will need to be addressed next year, so they can access the VLE to support their learning.