

# Virtually Written: exploring the efficacy of Google

## tools for promoting collaboration and language competency

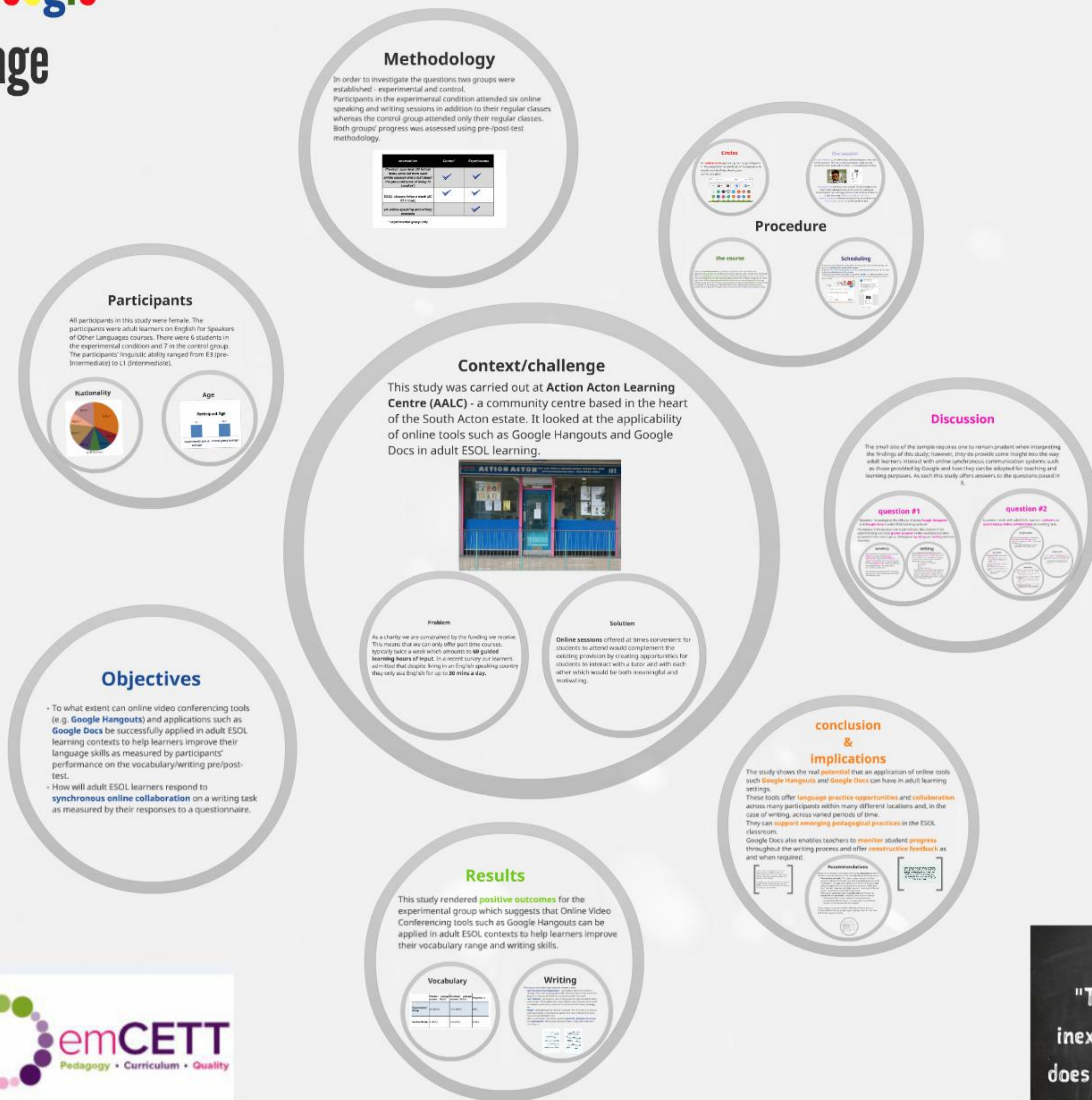
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### Recommendations

- Give learners special sessions where they can look at their final drafts together and make final edits.
- Monitor and address participants' concerns regarding collaboration, e.g. by: allocating different parts of the text to each participant, providing specific training on error correction, or by asking learners to correct a generic text together.



"Technology progress follows an inexorable upward trend. [...] What does that mean for us?" Eric Schmidt

### Key Findings

- Online tools such as Google Hangouts and Google Docs can have a significant impact in adult learning settings.
- These tools offer language practice opportunities and collaboration across many participants within many different locations and, in the case of writing, across varied periods of time.
- They can support emerging pedagogical practices in the ESOL classroom. Google Docs also enables teachers to monitor student progress throughout the writing process and offer constructive feedback as and when required.

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