

Could mobile video be a useful alternative to written notes/instructions for some learners (in particular, perhaps, learners with lower levels of English language and/or literacy)?

Findings

- Some existing online instructional videos are useful, but not always easy enough to find/access .
- There's an interest amongst teachers and learners in home-produced videos but some barriers to actually producing and using them.

Recommendations

- Make a tablet or phone available for learners without their own devices to view video tutorials on while working on the computer.
- Consider ways of making online videos easier to access for learners with low literacy skills.
- Persevere in developing approaches to making own videos for procedures you can't find online for lower level learners.

Could learners use their own mobile devices to make their own instructional video clips?

Findings

- Encountered resistance to the idea and practical problems.
- May be worth persevering with for lower level learners.

Recommendations

- A tablet mount/stand could be useful
- May be more practical for tutors to develop their own use of mobile tech to prep video resources outside of class time.
- Be aware of intellectual property law if creating and *sharing* videos.

Would learners who don't have a mobile device take to the idea if I provided the tech?

Findings

- Not always, but rejection of mobile technology also led to a positive learning outcome for some learners
- One did – the one who had most to gain (i.e. the lowest level of literacy)

Recommendations

- Trial the approach with more mobile-savvy learners.

