

How can we use learning technology on our Travel and Tourism courses to promote collaborative learning both in the classroom and in blended learning? Jo Hiller

Key Findings

Moving out of your 'comfort zone'

I have:

- * gained some key insights not only into the use of learning technology but also into the way we can promote a wider use of learning technology amongst staff here at the college; and
- * gained from challenging myself to develop my skills in an area where I had previously felt anxious and under confident.

We need to be ready to challenge staff to try to learn new skills but we need to be ready to offer them the right support too.

Blended learning

We have been very successful in promoting the use of Blendspace and Ed Puzzle as tools that staff can use to develop course material for blended learning.

Two key tools

From my own experiences of using Ed Puzzle and Socrative I can see how useful they can be for teachers in all departments.

Action research as a staff development approach

Through this project I now realise how important it is to support staff in exploring new ideas and then sharing their experiences with their colleagues.

Digital Technology for Collaborative Learning – Lowestoft College

LOWESTOFT COLLEGE

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USEFUL E LEARNING TOOLS



Recommendations

I suggest that the college:

- continues to promote the set of five 'easy access' e-learning tools that we have piloted in this project;
- explore ways in which technical barriers can be overcome so that staff can use video conferencing for distance learning ; and
- uses action research more extensively as a way to develop, evaluate and share good practice at the college.

